

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD
 Campus Name: DAVID CROCKETT EL
 Campus #: 015907118

Academic Excellence Indicator System
 1999-2000 Campus Performance
 Accountability Rating: RECOGNIZED

Total Enroll
 Grade 5
 School Type:

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Passing Grade 3 (English)												
Reading	2000	87.9%	76.7%	83.6%	87.4%	*	88.1%	-	-	-	87.0%	87.7%
	1999	88.0%	73.5%	80.6%	82.5%	-	82.5%	-	-	-	84.1%	81.4%
Math	2000	80.6%	69.4%	75.3%	73.1%	*	74.5%	-	-	-	79.6%	67.3%
	1999	83.1%	69.1%	76.2%	77.7%	-	77.7%	-	-	-	77.3%	78.0%
All Tests	2000	77.1%	63.3%	68.3%	67.0%	*	68.3%	-	-	-	71.4%	63.2%
	1999	78.9%	61.6%	70.6%	70.5%	-	70.5%	-	-	-	73.3%	68.3%
TAAS % Passing Grade 3 (Spanish)												
Reading	2000	75.7%	75.9%	82.1%	100.0%	-	100.0%	-	-	-	100.0%	100.0%
	1999	74.2%	68.6%	84.4%	-	-	-	-	-	-	-	-
Math	2000	75.1%	78.5%	83.3%	100.0%	-	100.0%	-	-	-	100.0%	100.0%
	1999	74.9%	72.0%	71.4%	-	-	-	-	-	-	-	-
All Tests	2000	66.3%	68.9%	72.3%	100.0%	-	100.0%	-	-	-	100.0%	100.0%
	1999	65.4%	60.7%	66.7%	-	-	-	-	-	-	-	-
TAAS % Passing Grade 4 (English)												
Reading	2000	89.9%	81.3%	88.7%	87.3%	-	87.3%	-	-	-	90.9%	84.5%
	1999	88.8%	74.8%	80.6%	69.3%	*	69.0%	-	-	*	62.5%	75.0%
Writing	2000	90.3%	84.3%	90.0%	90.3%	-	90.3%	-	-	-	88.6%	91.5%
	1999	88.4%	79.0%	85.1%	83.7%	*	82.9%	-	-	*	87.5%	80.4%

Math	2000	87.1%	78.4%	88.7%	83.7%	—	83.7%	—	—	—	88.9%	79.7%
	1999	87.6%	74.9%	83.8%	76.4%	*	75.3%	—	—	*	78.0%	75.0%
All Tests	2000	80.3%	68.4%	79.4%	76.2%	—	76.2%	—	—	—	82.6%	71.2%
	1999	78.4%	61.9%	67.6%	58.9%	*	58.1%	—	—	*	50.0%	66.7%

**TAAS % Passing
Grade 4 (Spanish)**

Reading	2000	58.4%	48.4%	61.9%	*	—	*	—	—	—	—	*
	1999	46.1%	42.0%	40.0%	*	—	*	—	—	—	*	—
Writing	2000	73.8%	68.5%	80.0%	*	—	*	—	—	—	—	*
	1999	67.8%	60.1%	70.0%	*	—	*	—	—	—	*	*
Math	2000	77.0%	70.5%	77.3%	*	—	*	—	—	—	—	*
	1999	72.7%	69.9%	75.0%	*	—	*	—	—	—	*	—
All Tests	2000	52.2%	46.5%	52.6%	*	—	*	—	—	—	—	*
	1999	40.9%	33.5%	38.2%	*	—	*	—	—	—	*	*

**TAAS % Passing
Grade 5 (English)**

Reading	2000	87.8%	76.9%	84.4%	74.7%	*	73.9%	—	—	*	67.4%	81.3%
	1999	86.4%	73.5%	72.6%	60.6%	*	59.3%	—	—	—	50.0%	70.0%
Math	2000	92.1%	84.7%	92.8%	89.0%	*	88.6%	—	—	*	86.0%	91.7%
	1999	90.1%	81.1%	85.4%	77.7%	*	76.9%	—	—	—	77.3%	78.0%
All Tests	2000	85.0%	72.2%	80.8%	71.4%	*	70.5%	—	—	*	65.1%	77.1%
	1999	82.5%	68.2%	69.9%	58.5%	*	57.1%	—	—	—	47.7%	68.0%

**Progress of Prior Year TAAS Failers
Average TLI Growth
Sum of 4-8 & 10**

Reading	2000	9.32	7.97	9.70	8.61	—	8.61	—	—	—	8.68	8.53
	1999	8.51	6.68	9.90	2.84	—	2.84	—	—	—	1.52	4.42
Math	2000	8.82	7.60	11.60	9.32	—	9.32	—	—	—	11.93	7.55
	1999	7.90	7.39	11.60	11.63	*	11.45	—	—	—	10.37	12.74

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

TAAS % Passing (Sum of 3-8 & 10)
Accountability Subset ***

Reading	2000	87.4%	76.6%	81.3%	84.3%	*	84.4%	-	-	*	82.6%	85.7%
	1999	86.3%	72.8%	75.3%	70.0%	83.3%	69.6%	-	-	*	64.1%	74.8%
Writing	2000	88.2%	80.9%	87.3%	90.4%	-	90.4%	-	-	-	88.6%	91.7%
	1999	87.9%	79.4%	82.9%	82.0%	*	81.2%	-	-	*	85.4%	79.2%
Math	2000	87.4%	76.8%	82.1%	82.6%	*	83.0%	-	-	*	85.2%	80.5%
	1999	85.6%	72.3%	81.2%	77.0%	100.0%	76.4%	-	-	*	77.3%	76.7%
All Tests	2000	79.9%	65.6%	71.8%	73.0%	*	73.2%	-	-	*	74.1%	72.2%
	1999	78.1%	61.3%	66.9%	61.8%	83.3%	61.2%	-	-	*	56.0%	66.7%

*** Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

TAAS Participation

2000 TAAS Participation
Grades 3-8 & 10

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	90.2%	85.9%	91.0%	91.7%	100.0%	91.8%	*	-	*	89.4%	9
Accountability Subset	85.5%	81.4%	85.8%	85.8%	66.7%	86.3%	*	-	*	84.1%	8
Mobile Subset	4.6%	4.5%	4.2%	5.9%	33.3%	5.5%	*	-	*	5.3%	
Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	
Not Tested	9.8%	14.1%	9.0%	8.3%	0.0%	8.2%	*	-	*	10.6%	
Absent	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	
ARD Exempt	7.1%	11.7%	7.9%	8.1%	0.0%	8.0%	*	-	*	10.0%	
LEP Exempt	1.3%	0.8%	1.2%	0.3%	0.0%	0.3%	*	-	*	0.6%	
Other	0.8%	0.8%	0.4%	0.0%	0.0%	0.0%	*	-	*	0.0%	

Total Answer Documents	2,109,405	29,645	265	372	6	364	1	0	1	170
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**1999 TAAS Participation
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Fem
Tested	89.4%	86.6%	83.5%	88.1%	88.9%	88.0%	*	-	*	84.2%	9
Accountability Subset	84.7%	81.7%	78.3%	82.0%	66.7%	82.6%	*	-	*	78.4%	8
Mobile Subset	4.7%	4.8%	5.1%	6.1%	22.2%	5.4%	*	-	*	5.8%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	
Not Tested	10.6%	13.4%	16.6%	11.9%	11.1%	12.0%	*	-	*	15.8%	
Absent	0.7%	0.8%	0.0%	0.3%	0.0%	0.3%	*	-	*	0.6%	
ARD Exempt	6.9%	11.2%	8.7%	10.5%	0.0%	10.9%	*	-	*	14.6%	
LEP Exempt	2.2%	0.7%	0.7%	0.3%	0.0%	0.3%	*	-	*	0.6%	
Other	0.8%	0.8%	0.7%	0.8%	11.1%	0.6%	*	-	*	0.0%	
Total Answer Documents	2,081,638	30,316	221	361	9	350	1	0	1	171	

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
Attendance Rate											
1998-99	95.4%	94.1%	96.9%	96.7%	95.4%	96.8%	*	-	*	96.7%	96.7%
1997-98	95.3%	94.2%	96.9%	96.9%	95.3%	97.0%	*	*	*	96.7%	97.0%

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District Name: SAN ANTONIO ISD
 Campus Name: DAVID CROCKETT EL
 Campus #: 015907118

Academic Excellence Indicator System
 1999-2000 Campus Profile

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STUDENT INFORMATION

	-----Campus-----		Campus	District
	Count	Percent	Group	
Total Students:	864	100.0%	23,737	57,565
Students By Grade:				
Early Childhood Education	0	0.0%	0.5%	0.2%
Pre-Kindergarten	73	8.4%	7.7%	3.8%
Kindergarten	129	14.9%	14.4%	8.1%
Grade 1	147	17.0%	15.1%	8.6%
Grade 2	140	16.2%	15.2%	8.2%
Grade 3	136	15.7%	15.9%	7.8%
Grade 4	132	15.3%	14.9%	7.8%
Grade 5	107	12.4%	14.1%	7.5%
Grade 6	0	0.0%	2.2%	7.3%
Grade 7	0	0.0%	0.0%	7.9%
Grade 8	0	0.0%	0.0%	7.5%
Grade 9	0	0.0%	0.0%	8.8%
Grade 10	0	0.0%	0.0%	6.3%
Grade 11	0	0.0%	0.0%	5.3%
Grade 12	0	0.0%	0.0%	4.9%
Ethnic Distribution:				
African American (a)	16	1.9%	0.6%	10.1%
Hispanic (a)	845	97.8%	97.9%	85.3%
White (a)	1	0.1%	1.2%	4.3%
Asian/Pac.Islander	2	0.2%	0.2%	0.2%
Native American	0	0.0%	0.1%	0.1%
Mobility (1998-99)(a)	158	21.0%	20.6%	33.7%
Economically Disadvantaged (a)	836	96.8%	91.2%	85.5%
Limited English Proficient (LEP) (a)	401	46.4%	48.4%	17.4%
Number of Students per Teacher	17.6	n/a	16.1	16.1
Students w/Disciplinary Placements (1998-99)	0	0.0%	0.1%	0.5%

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Educa	
	Campus	Campus Group	District	State	Campus	Campus Group
Kindergarten	0.0%	0.6%	1.2%	2.0%	0.0%	6.0%
Grade 1	10.6%	7.6%	6.2%	5.9%	13.3%	14.9%
Grade 2	3.9%	5.1%	4.2%	3.0%	5.6%	6.9%
Grade 3	1.9%	5.4%	2.5%	2.3%	4.8%	7.7%
Grade 4	3.3%	2.1%	1.2%	1.2%	0.0%	1.4%

Grade 5	3.2%	0.8%	0.3%	0.7%	0.0%	3.1%
Grade 6	-	2.1%	2.4%	1.5%	-	3.7%
Grade 7	-	-	4.4%	2.9%	-	0.0%
Grade 8	-	-	3.3%	2.0%	-	-

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

STAFF INFORMATION

	-----Campus-----		Campus	
	Count	Percent	Group	District
Professional Staff:	58.1	81.2%	78.8%	62.5%
Teachers	49.1	68.6%	67.4%	50.9%
Professional Support	7.0	9.8%	8.2%	8.7%
Campus Admin. (School Leader.)	2.0	2.8%	3.3%	2.2%
Educational Aides:	13.4	18.8%	21.2%	10.5%
Total Staff:	71.6	100.0%	2,187.3	7,036.2
Total Minority Staff:	52.7	73.6%	78.2%	71.0%
Teachers By Ethnicity and Sex:				
Females	44.4	90.3%	85.6%	75.9%
Males	4.7	9.7%	14.4%	24.1%
African American	4.0	8.1%	4.2%	14.3%
Hispanic	29.2	59.5%	69.9%	44.2%
White	15.9	32.3%	25.3%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.6%
Native American	0.0	0.0%	0.2%	0.1%
Teachers by Years of Experience:				
Beginning Teachers	0.0	-	9.1%	1.8%
1-5 Years Experience	9.7	19.7%	26.7%	20.5%
6-10 Years Experience	3.9	7.9%	19.0%	14.6%
11-20 Years Experience	16.9	34.5%	25.4%	27.9%
Over 20 Years Experience	18.6	37.9%	19.8%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	16.5 yrs.	11.4 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	11.0 yrs.	9.2 yrs.	11.4 yrs.
Average Teacher Salary by Years of Experience:			
Beginning Teachers	-	\$28,573	\$32,299
1-5 Years Experience	\$33,982	\$30,702	\$33,864
6-10 Years Experience	\$38,007	\$34,244	\$37,747
11-20 Years Experience	\$47,894	\$41,784	\$46,101
Over 20 Years Experience	\$54,015	\$47,912	\$53,891
Average Actual Salaries (regular duties only):			
Teachers	\$46,690	\$37,394	\$44,874
Professional Support	\$46,134	\$41,940	\$48,690
Campus Administration (School Leadership)	\$63,535	\$56,708	\$63,214
Contracted Instructional Staff (not incl. above):	0.0	1.2	7.0

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----		----Campus Grp.----		-----District-----		-----
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Am
Total Campus Budget	\$3,667,361	100.0%	\$102,561,122	100.0%	\$281,836,328	100.0%	\$18,29
By Function:							
Instruction	\$2,802,580	76.4%	\$74,471,954	72.6%	\$205,612,656	73.0%	\$13,10
Instruct. Leadership	\$50,344	1.4%	\$2,155,566	2.1%	\$4,036,960	1.4%	\$29
School Leadership	\$208,732	5.7%	\$7,148,190	7.0%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$605,705	16.5%	\$18,785,412	18.3%	\$51,907,991	18.4%	\$3,57
					-----Average Costs per Campus-----		
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----
Total		\$4,245		\$4,321		\$4,896	
Instruction (incl. Inst. Leader.)		\$3,302		\$3,228		\$3,642	
School Leadership		\$242		\$301		\$352	

Other Campus Costs

\$701

\$791

\$902

PROGRAM INFORMATION

	-----Campus-----		Campus	District
	Count	Percent	Group	
Student Enrollment by Program:				
Bilingual/ESL Education	332	38.4%	44.4%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	29	3.4%	6.1%	5.9%
Special Education	80	9.3%	9.2%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	15.5	31.6%	36.8%	10.2%
Career & Technology Education	0.0	0.0%	0.0%	1.8%
Compensatory Education	0.0	0.0%	1.8%	1.3%
Gifted & Talented Education	4.0	8.1%	4.2%	6.9%
Regular Education	24.6	50.1%	48.5%	67.0%
Special Education	5.0	10.2%	8.7%	12.5%
Other	0.0	0.0%	0.0%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$917,718	32.7%	20.1%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$49,567	1.8%	7.3%	5.7%
Gifted & Talented Education	\$769	0.0%	0.7%	0.6%
Regular Education	\$1,519,494	54.2%	59.9%	64.8%
Special Education	\$315,032	11.2%	12.0%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data since 1999. ? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Group	District
Elementary: Kindergarten	22.0	19.3	21.5
Grade 1	20.3	17.7	18.2
Grade 2	20.3	18.5	18.8

Grade 3	18.3	19.1	18.4
Grade 4	18.7	19.8	18.5
Grade 5	27.7	23.1	23.3
Grade 6	-	21.3	23.4
Mixed Grades	-	29.6	39.8
Secondary: English/Language Arts	-	-	24.1
Foreign Languages	-	-	22.5
Mathematics	-	-	25.3
Science	-	-	25.1
Social Studies	-	?	25.8

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